

Upcoming February Webinars

Adverse Childhood Experiences and Trauma Informed Practices

Monday, February 6th, 2023, 2:00pm-3:30pm ET

Presenter: Lyrica Fils-Aime, LCSW-R, RPT-S

NASW-CT Members: \$16, NASW Other Chapter Member: \$31, Non-Members: \$38

This workshop is approved for 1.5 continuing education credit hours for licensed social workers, licensed mental health counselors, licensed marriage and family therapists and licensed psychologists

Workshop Description

Adverse Childhood Experiences (ACEs) are common and can have lifelong impacts on physical and mental health. It is critical for social workers to engage in person-centered and trauma-informed practices to address the impacts of ACEs and traumatic experiences. This program will outline trauma informed care and Adverse Childhood Experiences, and address the following questions: how has ACEs research included cumulative/generational/racial trauma?; and how can we create environments that address ACEs and trauma? This workshop will provide steps for social workers to examine safety and belonging, in order to provide trauma informed services for clients and cultivate trauma informed practices within an organization.

Learning Objectives

After the completion of this webinar, participants will be able to:

- *Identify trauma informed practices within an organization.*
- *Evaluate the safety and belonging of their constituents.*
- *Describe their level of attunement and unconditional positive regard within the organization.*
- *Recognize collective care opportunities within their organization.*

This workshop is approved by NASW-CT for 1.5 continuing education credit hours.

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**Working with LGBTQ+ Students and their Families:  
Navigating Ethical Concerns**  
*School Social Work Series: Best Practices, Ethics, Minimizing Liability,  
and Self-Care*

Wednesday, February 15th, 2023, 6:00pm to 7:30pm ET

**Presenter:** Allan Barsky, JD, MSW, PhD

**NASW-NYS Members:** \$16, **NASW Other Chapter Member:** \$21, **Non-Members:** \$21

**This workshop is approved for 1.5 continuing education credit hours for licensed social workers, licensed mental health counselors, licensed marriage and family therapists and licensed psychologists**

**Workshop Description**

As more members of younger generations identify as LGBTQ+, it is increasingly important for social workers to discuss and address ethical issues that may arise when supporting LGBTQ+ youth. This workshop is designed for school social workers who are interested in learning about how to manage ethical concerns that may arise when working with LGBTQ+ students and their family members, in the context of the NASW Code of Ethics, NYS law, and policies in NYS schools. Ethical concerns may arise when social workers, teachers, and other helping professionals lack certain knowledge, skills, and resources to provide LGBTQ+ students with appropriate support, including gender-affirming care, dealing with discrimination, screening for crisis situations, and creating safe spaces within a school environment. Participants will have an opportunity to discuss their own concerns regarding ethical issues such as informed consent, assent, providing safe spaces for LGBTQ+ students, cultural humility, confidentiality, and managing potential conflicts between the wishes and interests of students and their parents/guardians.

**Learning Objectives**

After the completion of this webinar, participants will be able to:

- *Identify ethical concerns that may arise when working with students who identify as LGBTQ+*
- *Describe ways to incorporate the NASW ethical standards of cultural competence and cultural humility when working with LGBTQ+ students and their family members*
- *Identify methods to manage ethical issues related to privacy confidentiality, fidelity, safety, and conflicting wishes when working with LGBTQ+ students and their family members*

**This workshop is approved by NASW-CT for 1.5 continuing education credit hours.**

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Ethical Considerations in School Settings

School Social Work Series: Best Practices, Ethics, Minimizing Liability, and Self-Care

Wednesday, February 22nd, 2023, 6:00pm to 7:30pm ET

Presenter: Diane Bigler, MSW, LCSW, LSCSW

NASW-NYS Members: \$16, NASW Other Chapter Member: \$21, Non-Members: \$21

This workshop is approved for 1.5 continuing education credit hours for licensed social workers, licensed mental health counselors, licensed marriage and family therapists and licensed psychologists

Workshop Description

School social workers are in a position that requires them to critically analyze the best approaches to ethical dilemmas, with a responsibility to students, families, and school processes. This training will utilize key NASW and SSWAA Ethical Principles to present general ethical considerations in school settings, with a focus on confidentiality. The presenter will discuss best practices for using ethical frameworks to resolve ethical dilemmas and how to apply these frameworks to school-based case studies. Recommendations for minimizing liability and maximizing ethical practice will be emphasized.

Learning Objectives

After the completion of this webinar, participants will be able to:

- *Identify common ethical dilemmas faced by social workers in school settings.*
- *Explain a framework for approaching ethical dilemmas to minimize liability and increase ethical practice*
- *Describe appropriate ethical responses and increase skill and confidence in responding to common school-based ethical dilemmas.*

This workshop is approved by NASW-CT for 1.5 continuing education credit hours.

[Click here to register.](#)